

# Learning Community Resources for HRSA-17-059

The following 9 topics are outlined on pages 3 & 4 of HRSA-17-059. These 9 topics, at a minimum, are to be addressed in the EHDI learning community. Under each topic are resources to find out more about the topic, the resources are meant as a starting point and are not exhaustive.

## **Training regarding the current JCIH 1-3-6 timeline recommendations<sup>5</sup> and the appropriate methods to address them;**

- [JCIH 2007 Position Statement](#)
- [JCIH 2013 Supplement](#)

## **Significant risk factors for late-onset early childhood hearing loss;**

- [High Risk Factors Associated with Early Childhood Hearing Loss: a 3-Year Review](#)
- [Beyond Newborn Hearing Screening](#)

## **Peer to peer information sharing among participants and, where applicable, the American Academy of Pediatrics Chapter Champions;**

- [Innovations Exchange Learning Communities](#)
- [Learning Forward, Standards for Professional Learning](#)
- [AAP Chapter Champions](#)

## **Improving care coordination through the patient/family-centered medical home model,<sup>6</sup> including the surveillance of infants and children that need to be screened, followed-up or enrolled in EI programs;**

- [National Center for Medical Home Implementation](#)
- [AAP, Beyond the Medical Home: Coordination Care for Children](#)
- [Lucile Packard Foundation](#)
- [Family Voices of Wisconsin, Medical Home 101](#)
- [Family Voices of Wisconsin, Creating a Shared Plan of Care Plan](#)

## **Partnering with state/territory Title V CYSHCN programs on systems integration and family centered care coordination;**

- [Association of Maternal and Child Health Programs](#)
- [National MCH Workforce Development Center](#)
- [The Catalyst Center:](#)

**Providing family-centered care (an approach to care that assures the health and well-being of their families through a respectful family- professional partnership) that is culturally competent (reflecting a set of values, behaviors, attitudes, and practices within a system, organization, or program or among individuals which enables them to work effectively cross culturally);**

- [Institute for patient and Family-Centered Care](#)
- [Patient-and Family-Centered Care and the Pediatrician's Role](#)
- [Institute for Healthcare Improvement](#)
- [National Center for Cultural Competence](#)
- [Hands & Voices](#)
  - [Spanish Forum](#)
  - [Principle 4](#)

**Developing collaborative leadership skills for members of family organizations that support infants and children who are deaf or hard of hearing;**

- [Hands and Voices](#)
  - <http://www.handsandvoices.org/fl3/press-release2017.html>
  - [http://www.handsandvoices.org/articles/misc/V11-1\\_leadership.htm](http://www.handsandvoices.org/articles/misc/V11-1_leadership.htm)
- [National Center for Family Professional Partnerships](#)
- [NICHQ – Powerful Partnerships](#)

**Engaging and including family partners and pediatric clinicians to ensure that the family and health professional perspective and experiences are integrated; and**

- [Institute for Healthcare Improvement](#)
- [National Center for Children's Health Quality](#)
- [Hands and Voices](#)
- [National Center for Family Professional Partnerships](#)

**Developing strategies to address barriers to linking or integrating their newborn hearing screening data to a core set of other newborn programs including, but not limited to, vital records, immunization, and blood spot screening.**

- [An Update on the Use of Health Information Technology in Newborn Screening](#)
- [Public Health Informatics Institute](#)
- [National Association for Public Health Statistics and Information Systems](#)